



European Forum on Educational Administration
Forum Européen des Administrateurs de l'Éducation

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Steering Committee

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Editorial



MESSAGE OF EFEA PRESIDENT

First of all, as a new president of EFEA, I greet all the members and partners of our network, and I announce that at the last meeting of the Steering Committee held in Lisbon on November 28 we have approved the next European Intervisitation Programme (EIP) take place in **Barcelona** next **24, 25, 26 and 27 March 2017**, as well. I pray you, strongly, that you book these dates.

Later, we will inform you in detail. However, I can anticipate that the focus of the EIP will be: **"The management of innovation in school education"**.

It is one of the priority areas of work since the SC EFEA what agreed in Dusseldorf in March 2015, together with "Quality Assurance", "Core-curriculum of headteachers", "Democracy in education", and "School leadership in a changing society".

Indeed, In recent decades UNESCO has promoted many

reports with remarkable impact on the grounds of education: the Faure Report 1972, Learning to Be and the Delors Report 1996, which establishes the four pillars for learning: knowledge, expertise, know how to be and knowing how to live together. The remake of this report was published in 2015 entitled Rethinking Education, the third great reflection of UNESCO where it strongly considers the need of a new perspective of the current educational model.

Do model of schooling which develop new pedagogical and/or organizational models exist? Which are their common threats? Are they scalable?

We would like to propose you a meeting to think about these subjects ensemble, to discuss taking the experts opinions as a starting point and also visiting schools and places where we could already appreciate some experiences from which we are witnesses and leading players.

Finally, I want to introduce the other members of The Executive Committee that we are going to work together during the next two years: Yannis Kasoulides (Vice-president), Ana Patricia Almeida, Gill Howland, and Josep Serentill.

I wish all EFEA members a rewarding and Happy New Year.

Xavier Chavarria Navarro

EFEA appoints new Executive

During the last weekend in November, at the EFEA Steering Committee meeting in Lisbon, the new President Xavier Chavarria Navarro, from Barcelona, took up the position of President of EFEA, following his election to Vice President in 2013.

Stepping down from the role of President was Ana Patricia Almeida who had led the organisation through challenging period, and succeeded in securing the commitment of members to the continuation of EFEA in a world of great change and uncertainty.

Ana Patricia will remain a member of the newly appointed EFEA Executive Committee, taking on the role of International Relationships officer.

Some news/events of EFEA

EDUCATION, TRAINING AND YOUTH 2015 FORUM

For the first time, EFEA has participated in the EU Permanent Stakeholders Conference. Indeed, Xavier Chavarria was invited to the Education, Training and Youth Forum 2015 (ETY-2015), it took place on Brussels, 19-20 October.

ETY-2015 was dedicated to discussing how to implement the priority areas for European cooperation in Education and Training 2016-2020 and Youth 2016-2018 and the contribution that stakeholders can make.

ETY-2015 included plenary and panel sessions, including TED-like talks that served as a basis of 10 interactive Workshops: "Basic skills for all", "High-level skills for the knowledge society", "Towards more inclusive learning environments: facilitating equal access and addressing the diversity of learners", "Promoting active citizenship and fundamental values, such as tolerance, non-discrimination and respect of diversity through education", "Innovation in education: better ways to learn, teach and build partnerships in the digital age", "Empowering teachers and trainers for better learning outcomes", "Making learning pathways more flexible: recognition and validation of all forms of learning", "Innovative and sustainable investment in education and training", "Cohesive communities: promoting youth participation in democratic life", and "The impact of sport and culture-related activities on learning outcomes".

For more information, please follow at <http://ec.europa.eu/education/forum/#home>

RONDE PYRÉNÉES-2016

Ronde Pyrénées is an international seminar about school management and educational administration that, every year, joins professionals for debating a specific topic and presenting concrete experiences related with. The participation is free and open to all interested people. Regions around the Pyrénées guarantee the involvement of key stakeholders of Catalonia, Midi Pyrénées, Basc Country, Aquitaine, Aragón, Andorra, Navarra, and Languedoc-Roussillon. Also, Balearic Islands participates regularly because of its historical entailment.



Spanish Forum (FEAE) has promoted these meetings from its very beginning in Toulouse (2013). Following meetings have been developed in Pamplona (2014) and Narbonne (2015). In 2016, it is planned the Ronde Pyrénées IV to be held at Vielha (Catalonia) in April 9th. The topic, according the EFEA priorities, is "Democracy and Social Outcomes of Education", all people from EFEA National Associations or Individual Members will be welcome. Further information will be available, next January, in the website of Catalan Forum: www.feaec.cat

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EFEA Workshop: Democracy and Education Leadership in Europe Reading, England 10 July 2015

Members of EFEA led a workshop on the topic of Democracy and Education Leadership in Europe as part of the pre conference programme at BELMAS International Conference.

The workshop included perspectives from Cyprus, Germany, Portugal, Spain and England and offered participants a rare opportunity to come together face to face and share their knowledge and experience of education policy and practice right across Europe.

Gill Howland, Vice Chair of BELMAS, opened the session and welcomed everyone, encouraging all participants to engage in discussion and dialogue. Gill noted that we often talk about education leadership in the USA or Australia, but have little opportunity to focus on what is happening in Europe.

Professor Philip Woods, Chair of BELMAS, and an expert on democracy and education set the scene by asking the question "Is distributed leadership the same as democratic leadership?"

Philip's input was followed by presentations from Yannis Kasoulides (Cyprus), Zita Goette (Germany), Ana Patricia Almeida (Portugal) and Rafael Quesada (Spain).

Discussion highlighted the following issues and questions for further consideration and exploration:

The need for further dialogue about what is meant by democracy

How to handle a situation where some people/groups are not happy with a democratic decision

At what level is democracy working – at school level, local administrative level, at government level?

The extent to which there is change and fragmentation across Europe – with some groups wishing to hold on to the past

A comparison of appointment procedures across Europe: What systems and processes will lead to the appointment of the best people for the job

Exploration of the relative power of different players across Europe e.g. principal, school councils, local administration and national government

Importance of seeing the big picture – often very difficult or impossible to do this

Desirability of headship in different countries

How to achieve a decision democratically and to ensure that this puts students at the centre of the focus?

